

2020年度 入学試験 **英語** 問題冊子

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試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

注意事項

1. 問題は、本冊子の p. 1～p. 10 となります。
2. 解答は、別紙の解答用紙に記入してください。
3. 「始め」の合図があるまで、問題冊子、解答用紙を開かないでください。
4. 「始め」の合図及び解答についての指示がスピーカーより流れますので、それに従ってください。
5. 解答中に何か用事がある場合は、黙って手をあげてください。
6. 解答中に問題冊子や解答用紙の汚れ、印刷の不鮮明な箇所に気付いた場合は、黙って手をあげ監督者に申し出てください。
7. 「止め」の合図で筆記用具を置き、監督者の指示に従って解答用紙の回収を待ってください。
8. 問題冊子も回収します。持ち帰らないでください。
9. リスニング問題について。
 - ・試験開始直後にリスニング問題を行います。
 - ・リスニング問題再生中の質問は一切できません。

受験番号							氏名

1 (リスニング)

ここでは、六つの会話が流れます。それぞれの会話の後に質問が一つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。会話と質問は一度だけ読まれます。なお、メモを取っても構いません。

- (1) ア Yes, that would be great.
イ Yes, I can help you with that.
ウ No, math is easy for me.
エ No, I haven't finished it yet.
- (2) ア bathroom
イ bedroom
ウ kitchen
エ living-room
- (3) ア PE and English
イ art and history
ウ English and math
エ science and PE
- (4) ア seafood spaghetti
イ roast beef
ウ Indian curry
エ grilled chicken
- (5) ア \$70
イ \$100
ウ \$140
エ \$160
- (6) ア 6:00 pm
イ 6:15 pm
ウ 6:30 pm
エ 6:45 pm

2 (リスニング)

ここでは、二つの話が流れます。それぞれの話に対して、質問が二つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。話と質問は一度だけ読まれます。なお、メモを取っても構いません。

問 1

- (1) What kind of store is this?
ア electrical shop
イ pet shop
ウ supermarket
エ sports shop
- (2) Which of the following is not a membership benefit?
ア use points as cash
イ receive a 5 percent discount on sale items
ウ buy one get one free
エ spend \$50 and get \$10 cashback

問 2

- (1) According to the man, what percentage of the Pacific Trash Vortex is plastic?
ア 20%
イ 60%
ウ 80%
エ 90%
- (2) Which of the following is true about the Pacific Trash Vortex?
ア It is located in Texas.
イ It exists because we throw away 16 million tons of trash a year.
ウ It is made up of two separate floating islands.
エ It began to form in 1997.

リスニング問題は以上です。

3 問1～4に答えなさい。

問1 下線部の発音が他と異なるものをア～エの中から一つ選び、記号で答えなさい。

ア leave イ cheap ウ dead エ seaa

問2 第一アクセント(第一強勢)の位置が他と異なるものをア～エの中から一つ選び、記号で答えなさい。

ア damage イ escape ウ against エ instead

問3 次の(1)、(2)が日本語の意味になるように [] 内の語(句)を並べかえなさい。解答欄には、[] 内で2番目、5番目になる語(句)を記号で答えなさい。ただし、文頭の文字も小文字で書かれている。

(1) 昨日、家に帰る途中で会った友達と1時間以上もおしゃべりをしてしまった。
Yesterday I saw [ア of / イ more than / ウ a chat with him for / エ a friend / オ my way home / カ on / キ and had / ク mine] an hour.

(2) スミスさんが日本に来た理由をご存知ですか。
[ア Mr. Smith / イ know / ウ to / エ do / オ what / カ brought / キ you] Japan?

問4 次の英文の空所に入る英語を一語ずつ答えなさい。ただし、与えられた文字から始めること。

(1) If something is (u), it will help you to do or get what you want.

(2) The (w) is the condition of the atmosphere in one area at a particular time; for example, it is raining, hot, or windy.

- 4 次の英文を読んで、空所（１）（２）に入る英語を答えなさい。ただし、（１）は５語以内、（２）は１５語以内とすること。

Once upon a time, a hunter had a very intelligent dog. The dog saved him from wild animals many times while they were hunting in the forest. The dog loved the hunter's family, too. It often played with the hunter's baby and took care of him. One day, the hunter's wife was not at home, and the hunter had to go out to hunt. So he left his one-year-old son alone at home with the dog.

While the hunter was hunting, a wolf came into the house and made its way to the baby's room. Suddenly, the dog noticed something unusual was happening and went to the room. The wolf was going to eat the baby. After a long, hard fight, the dog (1).

When the hunter returned home in the evening, he met the dog at the door and saw blood on its nose. The hunter entered the house and saw more blood in the house. He thought the dog had killed the baby. He got so angry that he picked up his gun and shot the dog dead.

As soon as he entered the baby's room, he found his child was safe. A dead wolf was lying near the baby. The hunter realized his terrible mistake and couldn't stop crying. He felt very sorry for what he had done, but it was too late.

This story teaches you the lesson that (2).

5 次の英文を読んで、後の問1～7に答えなさい。

One summer thirty years ago, Sheila Mant was the only thing I loved more than bass*. I was fourteen. Sheila's family rented the holiday house next to ours by the river. They often held parties, and I would often go out to look at Sheila in their lovely garden. Sheila was the middle daughter—at seventeen. She would spend her days relaxing by the river, and when she entered the water, many boys would come near to talk to her.

I was on the swim team at school, and in order to ①[] her, I would swim many laps in front of her house, hoping she would look at me. Fishing was another thing I was good at. When I was out fishing on the river, I would look toward her, but she was never watching me. So I climbed the diving board* and did my best dive into the river and kept on diving until she left.

One day in late August, I finally gathered enough courage to ask her out on a date. Sheila and her family were playing softball outside. She was standing halfway between the first and second base. She didn't seem surprised to see me—in fact, she didn't seem to see me at all.

“If you're playing second base, you should move closer.” I said. Sheila's beautiful face turned to me.

“I'm playing outfield*,” she said. “I don't like the responsibility of having a base.”

“Yeah, I can understand that,” I said, although I couldn't. “There's a band playing in Dixford tomorrow night. Want to go?”

“You have a car?” she said.

“We'll go by canoe.”

I was very happy when she agreed. I spent all of the following day cleaning my canoe. I carried it into the water, putting cushions so Sheila could sit on them. I also placed my father's radio in the middle so we could have music. Without thinking about it, I prepared my fishing rod* and fixed it on the canoe. I always took my fishing rod wherever I went that summer.

It was already dark by the time I arrived at Sheila's house near the river by canoe. Ten minutes later, Sheila appeared. She looked very beautiful in her white dress. She looked at my canoe and said, “Look, ②[].”

“It's faster this way,” I lied. “Hey, don't worry. It's safe.”

She stepped into the canoe unhappily. I was glad she wasn't facing me. When her eyes were on me, I was too nervous to speak.

I started paddling*. There was an extra paddle, but Sheila made no move to pick it up. She took her shoes off and put her feet over the side. Ten minutes went by.

“What's that sound?” Sheila said, pointing toward the water.

“That's bass. They come into the shallow water at night to catch frogs,” I said proudly.

“I think fishing is stupid,” she said. “I mean, it's boring. Definitely stupid.”

I didn't understand why Sheila hated fishing so much. Was her father a fisherman? Did she try it once and get bored? It didn't matter. The important thing now was that I had to ③conceal my love for fishing so that I wouldn't look stupid.

“What kind of band is playing tonight?” she said.

“It’s sort of like country music. You’ll like it.”

“Eric Caswell is going to be there.”

“Really?” I said though I had no idea who that was.

Suddenly, my rod started to bend* down. It was a bass, and it was the biggest one I had ever seen.

“What was the noise?” she said, turning around.

④“Uh...wild ducks?” I said.

Slowly, not making any motion that might draw Sheila’s attention, I held the fishing rod.

Sheila started talking. “I went to a party at the college over there. My sister says I could get in the college if I wanted. But I’m thinking about going somewhere I can ski.”

I was busy trying to catch the big bass and listen to what Sheila was saying at the same time.

“That’s great,” I answered. “Skiing. Yeah, I can see that.”

“My friends said I can be a model, but I thought I should get an education first. I mean, it might be a while before I start my modeling career.”

She paused.

“Are we going backward?”

We were. The big bass was pulling the canoe. I could feel the weight of the great bass. If I stood up and started pulling the rod, I would have the bass. Then, I looked at Sheila. Her beautiful long hair was waving in the wind. ⑤I took a knife from my pocket and cut the fishing line. With a sick feeling in my stomach, I saw the rod unbend.

“I’m tired,” Sheila said. “Are we there yet?”

With a great effort of self-control, I was able to bring the canoe to the shore and help Sheila out. I don’t remember much about the rest of the night. We walked to the music festival, and there was the smell of popcorn and the sound of guitars. I danced once or twice with Sheila, but once the music was finished, she explained that she would go home in Eric Caswell’s car.

“Okay,” I said quietly.

For the first time that night, she looked at me and said, “You’re a funny boy, you know that?”

Before the summer was over, Sheila’s spell* over me was gone, but the memory of losing the ⑥[] never disappeared. I decided not to make the same mistake ever again.

*bass 「バス(スズキ科の魚)」

*play outfield 「外野を守る」

*paddling 「パドルでこぐこと」

*diving board 「飛び込み台」

*fishing rod 「釣ざお」

*bend 「曲がる」

*spell 「魔法」

- 問1 下線部①[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
ア impress イ accept ウ upset エ encourage
- 問2 下線部②[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
ア going by canoe is faster
イ you have a beautiful canoe
ウ I hate driving a car
エ we can use my father's car
- 問3 下線部③concealの意味として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア 自慢する イ 隠す ウ 理解する エ 深める
- 問4 下線部④が表現している内容として、最も適切なものを次の中から一つ選び、記号で答えなさい。
ア 突然鳥が飛んできたことに驚いている様子
イ 何が大きな音を立てたか分からずに戸惑っている様子
ウ 女の子に自分の釣りの腕前を見せようと頑張っている様子
エ 大きな魚がかかったことをごまかそうとしている様子
- 問5 下線部⑤の理由として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア He decided to give up the bass for the girl he liked.
イ He was feeling very sick from the canoe ride.
ウ He was sure that he would not be able to catch the bass.
エ He wanted to surprise the girl with his fishing skills.
- 問6 下線部⑥[]内に入る最も適切な語を本文中から一語で抜き出し、答えなさい。
- 問7 本文の内容と一致するものを次の中から二つ選び、記号で答えなさい。
ア Sheila often went to the river for a swim because she wanted to be a good swimmer.
イ The writer gathered courage to invite Sheila to play softball with his family.
ウ The writer spent a lot of time preparing for the date he was going on with Sheila.
エ Sheila realized that the writer was trying to catch the bass when he stopped talking to her.
オ The writer and Sheila listened to the radio on the way home from the music festival.
カ Although the writer tried hard to win Sheila's love, he was not successful.

余白

⑥ 次の英文を読んで、後の問1～8に答えなさい。

Brett Treichel's mother gave him a piece of peanut butter toast when he was 9 months old. Brett touched the peanut butter, and then his eye. Suddenly, his eye started to swell*. Brett was taken to the hospital. Doctors said he had a peanut allergy.

Now Brett is 13 years old and has learned to live with his allergy. In the school cafeteria, he sits far from classmates who are eating peanut butter. His school keeps a medical device called an EpiPen in the front office. His teachers are trained to use it. Brett's doctors say that, like most kids who are allergic to peanuts, ①he probably won't grow out of his allergy. "I have to be careful for life," Brett says.

A recent study in the journal called *Pediatrics* found that one in 50 children in the United States is allergic to peanuts. That's 1.6 million kids. For many, a very small amount of peanut can ②trigger a reaction called anaphylaxis. It leads to a swelling of the tongue and throat. An EpiPen can stop the reaction. But if not treated, anaphylaxis can kill them.

(ア) There is no known cure for a peanut allergy. However, a company called Aimmune Therapeutics started to develop a treatment to help children with peanut allergies. 554 children participated in their study. Aimmune spent a year conducting the research in order to make sure the treatment was safe and effective.

(イ) A child is given just one milligram of peanut powder. For most patients, this small amount of peanut does not trigger an allergic reaction. Then, more peanut powder is added daily. Over time, the patients will be able to eat more and more amounts of peanut without having allergic reactions.

(ウ) Aimmune Therapeutics announced the results in November 2018. ③More than 96% of the children who finished the treatment could handle at least 300 milligrams of peanut powder. That's equal to about one peanut. The findings could now mean that help is on the way for Brett and other allergy patients.

(エ) Sayantani Sindher from Stanford University is one of the researchers who did this study. Sindher said that even after the treatment, kids must stay away from peanuts. ④[], thanks to the treatment, they can avoid a reaction that may kill them. "It's bite-proof protection," Sindher said. "So if you accidentally take a bite of a cookie with ⑤[] in it, you don't have to run to the hospital. It gives peace of mind to kids and parents, and improves their quality of life."

Indeed, although peanut treatment sounds attractive to many patients, it has to be done with a doctor's advice. Patients are closely watched all the time for signs of an allergic reaction. ⑥経験豊かな医者がないところで、アレルギーを持っている食べ物を摂取することは極めて危険である。 If families think this treatment could be right for them, they should see a doctor.

*swell 「腫れる」

- 問1 下線部①の説明として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア Brett will have to live with his allergy throughout his life.
イ Brett will learn to take care of his allergy when he gets older.
ウ Brett will not be able to become an adult because of his allergy.
エ Brett will not suffer from his allergy when he grows up.
- 問2 下線部②の意味に最も近いものを次の中から一つ選び、記号で答えなさい。
ア block イ survive ウ cause エ harm
- 問3 下線部③の説明として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア Many of the kids have no trouble at all with their peanut allergies now.
イ Almost all the kids can now eat 300 peanuts a day without any serious problems.
ウ Few of the kids can now have 300 milligrams of peanut powder in a day.
エ Most of the kids will not show allergic reactions even if they have one peanut now.
- 問4 下線部④[]に入るものを次の中から一つ選び、記号で答えなさい。
ア As a result イ For example ウ In other words エ However
- 問5 下線部⑤[]に入る最も適切な語を本文中から一語で抜き出し、答えなさい。
- 問6 下線部⑥の日本語とほぼ同じ内容になるように、次の英文の空所に入る英語を一語ずつ答えなさい。
(1) an experienced doctor, (2) is extremely (3) to eat a food you are (4) to.
- 問7 次の英文を入れるのに最も適切な箇所を本文中の(ア)～(エ)の中から一つ選び、記号で答えなさい。
Here's how the treatment works.
- 問8 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。
ア Brett always tries to stay closer to his classmates in the school cafeteria.
イ A recent study found that 2% of kids in the US have a peanut allergy.
ウ EpiPens kill many kids with anaphylaxis in the US every year.
エ Sindher said that it is completely safe to eat peanuts after the treatment.

2020年度 入学試験 **英語** 解答用紙

1	(1)	(2)	(3)	(4)	(5)	(6)

2	問1	(1)	(2)
	問2	(1)	(2)

3	問1				
	問2				
	問3		2番目	5番目	
		(1)			
		(2)			
	問4	(1)			
		(2)			

4	(1)	
	(2)	

