

2026年度 入学試験 **英語** 問題冊子

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試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

1. 問題は、本冊子の p.1 ~ p.10 となります。
2. 解答は、別紙の解答用紙に記入してください。
3. 「始め」の合図があるまで、問題冊子、解答用紙を開かないでください。
4. 「始め」の合図及び解答についての指示がスピーカーより流れますので、それに従ってください。
5. 解答中に何か用事がある場合は、黙って手をあげてください。
6. 解答中に問題冊子や解答用紙の汚れ、印刷の不鮮明な箇所に気付いた場合は、黙って手をあげ監督者に申し出てください。
7. 「止め」の合図で筆記用具を置き、監督者の指示に従って解答用紙の回収を待ってください。
8. 問題冊子も回収します。持ち帰らないでください。
9. リスニング問題について。
 - ・試験開始直後にリスニング問題を行います。
 - ・リスニング問題再生中の質問は一切できません。

| 受験番号 | | | | | | | 氏名 |
|------|--|--|--|--|--|--|----|
| | | | | | | | |

Ⅰ (リスニング)

これから、六つの会話が流れます。それぞれの会話の後に質問が一つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。会話と質問は一度だけ読まれます。なお、メモを取っても構いません。

- (1) ア It's by the library.
イ I'm just going to meet him there.
ウ Just some eggs and butter.
エ My dad needed my help.

- (2) ア paint the walls
イ hang some posters
ウ move the bed
エ put a plant on the desk

- (3) ア study for an English test
イ take a science test
ウ play some video games
エ eat some ice cream

- (4) ア outside the gym
イ in the cafeteria
ウ in the classroom
エ in the main hallway

- (5) ア 5:45am
イ 6:45am
ウ 7:00am
エ 7:15am

- (6) ア \$60
イ \$70
ウ \$80
エ \$100

2 (リスニング)

これから、二つの話が流れます。それぞれの話に対して、質問が二つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。話と質問は一度だけ読まれます。なお、メモを取っても構いません。

問 1

(1) Who is the man speaking to?

- ア a group of high school students
- イ a group of university students
- ウ a group planning to visit Greece
- エ a group studying about different cultures

(2) Which of the following is true?

- ア The speaker went to Greece alone just after he finished university.
- イ The speaker spent the whole trip staying in a village in the mountains.
- ウ The speaker could communicate with the old man even though they spoke different languages.
- エ The speaker often takes photos when he wants a break from daily life.

問 2

(1) What does the woman suggest people do after having a strange dream?

- ア try to be active while sleeping
- イ think about what it might mean
- ウ help your brain solve a problem
- エ just have fun dreaming

(2) Which of the following statements is **not** true about dreaming?

- ア Some scientists think dreams help us understand our emotions.
- イ One theory says dreams help with problem-solving.
- ウ Some researchers believe dreams may help with memory.
- エ Researchers all agree that dreams always have a clear purpose.

リスニング問題は以上です。

3 問1、問2に答えなさい。

問1 下線部の発音が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア home イ remove ウ gold エ notice

問2 第一アクセント(第一強勢)の位置が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア award イ unique ウ website エ compare

4 問1、問2が日本語の意味になるように [] 内の語(句)を並べかえなさい。解答欄には、() 内の1、2に入る語(句)を記号で答えなさい。

問1 サリーはどうすれば自分が幸せになれるのかを探ろうとした。

Sally () (1) () () (2) () () .

[ア to / イ would make / ウ tried / エ find out / オ happy / カ her / キ what]

問2 ケンは人前で話すのが誰よりも得意だ。

Ken () (1) () () (2) () () () of people.

[ア front / イ speaking in / ウ anyone / エ better / オ is / カ than / キ else / ク at]

5 問1、問2の英文の空所に入る英語を一語ずつ答えなさい。ただし、与えられた文字から始めること。

問1 When a place is (c), it means there are a lot of people or too many people in it.

問2 (G) is waste material or unwanted things that you throw away.

- 6 次の会話を読み、会話文の Sally の空所に、Ken の意見をまとめた要約と、それに対する反論を英語で書きなさい。語数は 50 語程度とする。

Sally : Hi, Ken! Hurry up. The cleaning time will start soon!

Ken : To be honest, I don't enjoy cleaning time at school. Why do we have to do extra work? We already have so much homework, club activities, and exams to study for. It just feels like too much. I think it's better to have professional cleaners. They have experience and know how to do it well.

Sally : ()

Ken : Hmm... that's a good point. I didn't think about it that way.

Sally : Also, if students clean the school, the school can save money and use it for better things, like new books or equipment. I can think of lots of benefits!

Ken : Okay... I guess it makes sense for us to clean.

7 次の英文を読んで、後の問1～6に答えなさい。

The box was by the front door. Norma Lewis picked it up and entered the apartment as it got dark. She opened the box and found a push-button under a glass dome. A note taped to the bottom read: *Mr. Steward will visit you at 8:00 P.M.*

At eight, the doorbell rang. Norma opened the door to a short man.

"Mrs. Lewis?" he asked. "I'm Mr. Steward."

Norma was sure this was a sales visit.

"May I come in?" Mr. Steward asked.

"I'm busy," Norma said. "I'll return your box to you, though." She started to turn.

"Don't you want to know what it is? It could be very valuable," he said.

"What are you trying to sell?" she asked.

"I'm not selling anything," he replied.

Arthur Lewis came out of the living room. "Is there a problem?"

Mr. Steward introduced himself.

"Oh, the..." Arthur pointed toward the living room. "What is that thing, anyway?"

"It won't take long to explain," Mr. Steward replied. "May I come in?"

"Well, why not?" Arthur agreed.

They went into the living room. Mr. Steward sat and took a small envelope from his pocket.

"Inside here is a key to the glass dome," he said. "The button is connected to our office."

"What's it for?" Arthur asked.

"If you press the button," Mr. Steward said, "somewhere in the world, someone you don't know will die. In return, you will receive \$50,000."

"Is this a joke?" Arthur asked.

"Not at all. The offer is real."

"I think you should leave," Arthur said, standing up.

Mr. Steward stood too. "Of course."

"And take your box with you."

"Don't you want to think about it for a day or two?"

"①[]"

Arthur picked up the box and the envelope and gave them to Mr. Steward.

"I'll leave my business card anyway," Mr. Steward said. He placed it on the table by the door.

When he was gone, Arthur tore* the card in half and threw the pieces on the table.

"Aren't you even a little curious?" Norma asked.

"No," he shook his head.

"Why won't you talk about it?" Norma asked later as they were getting ready for bed.

"Doesn't it make you wonder?"

"It ②[] me," Arthur said.

"Maybe some rich person is doing a psychology experiment."

"Maybe."

"Don't you want to know?"

Arthur shook his head.

“Why not?”

“Because it’s wrong,” he said angrily.

The couple went to bed. Norma closed her eyes. ‘Fifty thousand dollars,’ she thought.

The next morning, as she left for work, Norma saw the pieces of the business card on the table. ③She put them in her bag.

During her coffee break, she looked at the card again. It only had Mr. Steward’s name and phone number.

After lunch, she taped the card together and dialed the number.

“Good afternoon,” said Mr. Steward’s voice.

“This is Mrs. Lewis,” she said.

“Yes, Mrs. Lewis.” Mr. Steward sounded pleased.

“I’m curious.”

“That’s normal,” Mr. Steward said.

“When you said someone would die, what did you mean?”

“Exactly that,” he said. “It could be anyone. We only promise you that you won’t know them. And of course, you won’t see them die.”

“For \$50,000,” Norma said.

“That’s right.”

She laughed. “That can’t be true!”

“Still, that is the offer,” Mr. Steward said. “Would you like me to return the box?”

Norma said, “Of course not.” She hung up.

The box and the key were lying by the front door again when she returned home. She looked at them. ‘I won’t bring them in,’ she thought. But later, she picked them up and left them on the kitchen table.

Arthur came home and saw the box.

“I don’t understand,” he said.

“What do you mean?”

“Let it go,” he said angrily.

Norma was quiet, then suddenly asked, “What if it’s real?”

Arthur looked shocked. “Are you saying you’d press the button and kill a person?”

“Only if I didn’t know the person...” Norma answered.

Arthur was shocked. “Are you serious?”

“What if it’s some old man far away?” she continued.

“How about a child nearby?” Arthur asked.

“You’re making it emotional.”

“Norma,” he said, “it doesn’t matter who will ④[_____]. It’s still wrong.”

“The point is,” Norma said, “if you never see them, and don’t know them, does it really matter?”

Arthur was horrified. “You would do it?”

“Fifty thousand dollars, Arthur.”

“Norma, no.”

“A trip to Europe.”

“Norma, no.”

⑤ The next morning, Norma made a big breakfast.

“What’s special today?” Arthur asked.

She filled his coffee cup. “I just wanted to show you I’m not... selfish. I think you misunderstood me last night,” she said.

“How?”

“I wasn’t thinking only of myself. I meant things for both of us—travel, a nice home, a better car...”

“Norma, why are we talking about this again?”

“I’m just saying that I’d like a better life.”

“We will have one.” Arthur said.

“When?”

He looked upset.

“Are you really saying...”

“I’m saying maybe this is a psychological test. Maybe they just want to see what we would do. You don’t think they’d really kill someone, do you?”

Arthur didn’t reply. After a while, he left for work.

Norma stayed at the table. She took the box from the kitchen and placed it on the table. After looking at it for a long time, she took the key, removed the dome, and pressed the button.

She felt a chill. Was something happening?

Then nothing. She laughed. ‘Silly,’ she thought. She threw the box in the trash can and got ready for work. Then, the phone rang. She picked it up.

“Mrs. Lewis?”

“Yes?”

“This is Lenox Hill Hospital.”

They told her Arthur had died in a train accident.

She shook her head in disbelief. Then she remembered his life insurance*—\$25,000, doubled for accidents.

“No.”

She couldn’t breathe. The phone rang again. She answered.

“Mrs. Lewis?” Mr. Steward asked.

She screamed, “You said I wouldn’t know the one who died!”

Mr. Steward replied calmly: “My dear lady, do you really think you knew your husband?”

*tore: ‘tear’ 「やぶる」の過去形

*insurance: 保険

- 問 1 下線部①[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
- ア Maybe, but let me talk to my wife first.
 - イ Sure, we'll think about it.
 - ウ No, I'm not interested at all.
 - エ Okay, please leave it here.
- 問 2 下線部②[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
- ア upsets イ surprises ウ interests エ bores
- 問 3 下線部③の理由として最も適切なものを次の中から一つ選び、記号で答えなさい。
- ア She was worried that she might change her mind later and wanted to throw them away.
 - イ She was still curious about the offer that Mr. Steward had made and wanted to know more about it.
 - ウ She was still angry that her husband had accepted Mr. Steward's offer and wanted to change his mind.
 - エ She was pleased with the kind offer and wanted to call Mr. Steward to thank him.
- 問 4 下線部④[]内に入る最も適切な語を本文中から一語で抜き出し、答えなさい。
- 問 5 下線部⑤が表している状況として最も適切なものを次の中から一つ選び、記号で答えなさい。
- ア 特別な朝食を作ることで、夫が自分勝手な発言をしたことに罪悪感を持たせようとしている様子。
 - イ 特別な朝食を作ることで、自分がボタンのことをもう気にしていないと伝えようとしている様子。
 - ウ 特別な朝食を作ることで、前日のけんかで夫を誤解したことについて謝罪しようとしている様子。
 - エ 特別な朝食を作ることで、自分は家族の幸せや未来のためを思って行動しているのだという気持ちを示そうとしている様子。
- 問 6 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。
- ア Arthur invited Mr. Steward into the house after learning about what the box was.
 - イ Mr. Steward explained that pressing the button would make any wish come true.
 - ウ When Norma called Mr. Steward, she asked him to return the box to her apartment.
 - エ Mr. Steward suggested that Norma may not have truly understood her husband.

8 次の英文を読んで、後の問1～6に答えなさい。

Weaver ants are special creatures that live in warm places like South Asia and Northern Australia. They live in big groups and are famous for acting as a team. One amazing behavior is cooperative transport. This means that ①many ants work [1] to carry a large food item, [2] [3] a dead [4], back to their nest. This is difficult because all the ants must agree on which way to go. Humans can talk to make team decisions, but ants cannot. So, how do ants decide where to go?

(ア) To find out, scientists studied how weaver ants make group ②[_____] when working as a team. They wanted to know if the ants follow one leader, or if they all help make a choice together.

(イ) To answer this question, they did an experiment called ③the tethered-object test. In this test, the ants were given a piece of food—a grasshopper—but the grasshopper was tied to the ground with a thin string. It was not easy to move. The researchers looked at the direction the ants pulled and how often the group changed direction. If the ants followed a leader, they would move in a regular pattern, like a wave.

(ウ) The results showed something very interesting. The ants did not follow a leader. Instead, each ant gave a little help in choosing the direction. This way of deciding is called the ④“wisdom of the crowd.” When the group was small, their movement was random. However, with more ants introduced into the group, the group made better decisions. If one ant made a mistake, the others corrected it. This teamwork helped them succeed.

(エ) These ants depend on a few individuals. Their decision-making process is faster, but if the leader makes a mistake, the group can go the wrong way. Weaver ants, however, are more careful. They use their own knowledge and signals from others in the group to decide together. This makes their decision-making slower but more reliable, especially when carrying large or live food.

This study can help people understand how to make better group decisions. It may be useful for robots or teams that need to work without a leader. By learning from ants, we can improve teamwork in many areas.

2026年度 入学試験 **英語** 解答用紙

| | | | | | | |
|---|-----|-----|-----|-----|-----|-----|
| 1 | (1) | (2) | (3) | (4) | (5) | (6) |
| | | | | | | |

| | | | |
|---|----|-----|-----|
| 2 | 問1 | (1) | (2) |
| | | | |
| | 問2 | (1) | (2) |
| | | | |

| | | |
|---|----|--|
| 3 | 問1 | |
| | 問2 | |

| | | | | | |
|---|----|-----|--|-----|--|
| 4 | 問1 | (1) | | (2) | |
| | 問2 | (1) | | (2) | |

| | | |
|---|----|--|
| 5 | 問1 | |
| | 問2 | |

| | |
|---|--|
| 6 | |
| | |

